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1 Greetings, My name is Keith Kysel. I would like to suggest if not too late for this school year that schools with low enrollment and a high amount of ESL students could be used as ESL hubs for students outside of boundaries. In this manner, CPS can consolidate resources and reach more students. Too many schools don't have the resources including one high school that outright told me when I inquired about a student that moved within its boundaries not to send him there because they didn't have the staff for

ATTACHMENTS

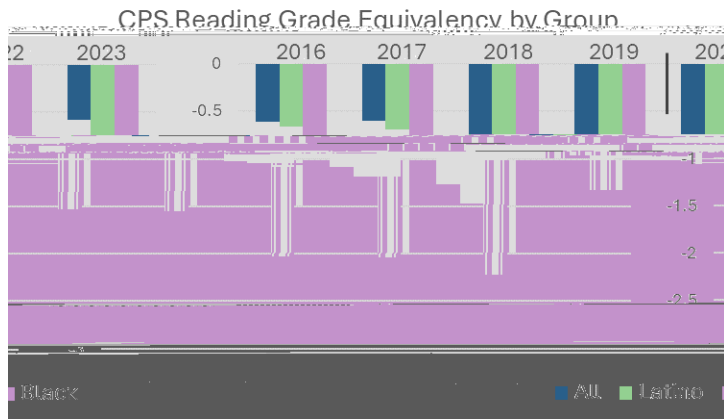
Dr. Angel Alvarez, CPS Board Written Public Comments 6/27/24

CPS is going to update the Student Code of Conduct (24-0627-PO7) to support “our schools in maintaining safe, nurturing, participatory and productive learning environments.” The safety of our students is critical, so it is important to address problems with this new policy. The policy does not provide accountability and oversight regarding student discipline.

The updated policy still fails to establish best practices for students that are survivors of sexual abuse and violence. The updated policy states that “appropriate intervention and abta(nd)µe prond(2 (o (n a)10nude)10 (t)2 (h)10 (e s)4 T[ak)10)10 (ng)10 ((t)2 ((c)14 J2 (he)9.(o)10 (

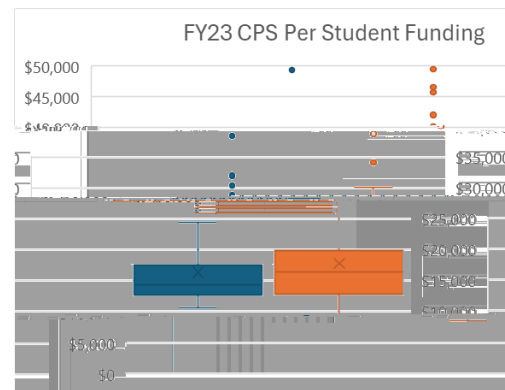
My analysis of actual testing data does shows learning loss from the pandemic and not from being in CPS in 2018. The actual District testing records does not support the results of the Stanford/Harvard study. In putting forth this

According to Stanford/Harvard study, All students, including Black and Latino/Hispanic students are exceeded pre-pandemic academic performance. The results from their study show that students are exceeding their 2019 performance but Black and Latino students are still not near where they were functioning in 2017. The drop in performance in 2018 is not based in reality and should cause alarm for anyone who actually cares about accurately measuring student learning.



My analysis of actual testing data does not support this. However, my analysis does show that Latino students have made the least gains compared to other racial and ethnic groups. I maintain that actual disparities in Latino student performance are rooted in disparities in school funding.

CPS Schools that serve Latino students are significantly underfunded relative to other schools. Moreover, school funding numbers do not match what is submitted to the State.



The funding formulas and budgets of schools should be released.

Be well,
Dr. Alvarez